what you're going to learn from that except how maybe the procedures. And Mr. Schonman did give you a website as to how to get information, documents on that case.

If you're looking for that kind of information about procedurally how to go forward on these kinds of things or how they've been done in the past, he's right. He's helping you out, and you should do your own research.

But if you're talking about something you want to know specifically -- other cases where this has been charged -- and I'm not going to say not necessarily the narrow facts of this case, but where some kind of sexual misconduct has been used as a basis for -- I'll tell you right now, I have not been involved in litigating any one of the cases such as that.

I know there have been a couple of cases around where something like that has been alleged, and relatively recently. And

1	they defaulted.
2	Am I overstating myself, Mr.
3	Schonman?
4	MR. SCHONMAN: No, sir.
5	ADMIN. JUDGE SIPPEL: So those
6	cases aren't going to be of any interest to
7	you.
8	I'll leave this with Mr. Schonman
9	to think about it. I mean, any other case
10	I used <u>Mitnick</u> as an example. That's M-I-T
11	MR. SCHONMAN: N-I-C-K.
12	ADMIN. JUDGE SIPPEL: N-I-C-K.
13	Mitnick for the report.
14	I mean, these cases are so unique
15	to themselves in terms of how they're handled
16	by counsel, in terms of what we're looking
17	for. And I heard that case myself.
18	And I know that Mr. Mitnick's
19	testimony was critical, absolutely critical.
20	But there were a lot of other circumstances
21	that were considered.
22	But that's all been laid out in

1 the decision. What other documents you get, 2 fine, from that website. 3 Does that answer your concern? 4 MR. MARSHALL: Well, Your Honor, 5 we're interested in getting the identification of other cases in which sexual misconduct has 6 7 been, as you say, our focus is on cases 8 alleging sexual misconduct as а 9 disqualification for holding an amateur radio 10 license. 11 And one reason we want them is to 12 conduct factual research. It's not simply 13 legal research. I'd like to be able to call 14 the lawyers who've handled those other cases 15 and learn from them about the evidence on both sides and get some feel for what makes a 16 17 difference in how these cases turn out, both 18 in terms of developing my own case and in 19 terms of presenting it at the hearing. ADMIN. JUDGE SIPPEL: But even the 20 cases where they dropped the application? 21 22 MR. MARSHALL: Well, I don't know

1	now to set a cut-off point.
2	If the case was worked up by the
3	lawyer for the licensee, then I'd like to talk
4	to that lawyer.
5	ADMIN. JUDGE SIPPEL: The one's
6	that I've been concerned with, a lawyer never
7	showed up. I mean, not that they didn't show
8	up. They never filed a notice of appearance.
9	MR. MARSHALL: Right. Well, I
10	wouldn't learn anything from a case where the
11	licensee gave up right off the bat. But a
12	case where there was significant development
13	of the case by counsel, that would be
14	educational to me.
15	And I don't know whether if we
16	looked at all the cases where the Enforcement
17	Bureau had sought to revoke a license on this
18	basis, I don't know. Are we looking at 200
19	cases a year, or two cases per year, or
20	somewhere in between? I don't know.
21	I don't want to put the Bureau to
22	an unreasonable burden in listing cases,

1	partly because I'm not going to put myself
2	through an unreasonable burden. If there were
3	200 lawyers, I wouldn't call 200 lawyers. But
4	I would like to have a substantial number of
5	these cases for purposes of that kind of
6	factual research.
7	ADMIN. JUDGE SIPPEL: Well, again
8	as I say, forget about the other cases.
9	You've got Mitnick that you were looking for.
10	I would be open to your continuing
11	a request for cases that at least got beyond
12	the notice of appearance stages alleging
13	sexual misconduct, subject to listening to
14	what Bureau counsel, Mr. Schonman and Mr.
15	Knowles-Kellett, may say.
16	Go ahead. One thing at a time
17	though.
18	MR. SCHONMAN: Your Honor, as far
19	as I'm concerned, the nature of the case
20	doesn't matter to me, whether the individual
21	made an appearance in a particular case, or
22	didn't make an appearance, or it went through

a full trial.

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The fact of the matter is the Commission's decisions and all the pleadings filed in a docketed proceeding are an open book available to the public with appropriate legal research. All Mr. Titus has to do is do a Westlaw search, and plug in his words. he can go through every order that's been issued Commission, by the by the Enforcement Bureau. He can the go into Commission's website and look at every document that's been filed in every docketed proceeding. It's publicly available. legal research.

I don't care how he characterizes it. If he's asking us to identify cases so that he can study the law and find out what happened in a particular case, I call that legal research. And we're not doing that for him.

If he wants to ask us for factual information and interrogatories, he's free to

1 But the Bureau does not perform legal 2 research on behalf of private counsel. Never 3 have. And I think this request is just 4 totally unreasonable. 5 ADMIN. JUDGE SIPPEL: Well, Ι agree with you it's unreasonable insofar as it 6 7 was broadly stated. But with this little 8 refinement, I question whether or not it would 9 be that unreasonable. 10 And I don't want to speak beyond 11 what I've said. I mean, I don't want to get 12 into an area that the Bureau counsel may not 13 want to get into. So I'm just going to leave 14 it at that. 15 I mean, everybody's saying that 16 they're cooperative around here. And if 17 that's the way you cooperate, so be it. I can't order it. I will not order it. 18 So you can keep talking about it, 19 20 but I believe that's the only thing that was 2.1 really official -- oh, the other one was the official notice. "Amateur radio is a hobby." 22

1	I'm reading now from a Bureau answer, I
2	believe.
3	"Amateur radio is a hobby which
4	throughout its long history has been
5	attractive to individuals of all ages,
6	particularly youngsters."
7	Now does the Bureau intend to
8	offer proof on that?
9	MR. SCHONMAN: It's not a matter
10	in issue, Your Honor. It's not one of the
11	designated issues.
12	ADMIN. JUDGE SIPPEL: Okay. Mr.
13	Marshall, where does that language come from
14	then? Why
15	MR. SCHONMAN: It comes from the
16	designation order.
17	ADMIN. JUDGE SIPPEL: Well, then
18	okay. Then that's
19	MR. SCHONMAN: But it's not a
20	designated issue that Your Honor has been
21	directed by the Commission to decide.
22	ADMIN. JUDGE SIPPEL: Well, if

1	you're going to argue for finding based on
2	that type of language, I'm going to be
3	troubled.
4	MR. SCHONMAN: Your Honor, we
5	haven't drafted our findings yet. The
6	evidence hasn't come in yet.
7	We're going to present the
8	evidence on the issues that have been
9	designated. But the underlying issue of
LO	whether amateur radio is popular or not
L1	popular to children is not a matter in issue.
L2	ADMIN. JUDGE SIPPEL: Is it
L3	irrelevant?
4	MR. SCHONMAN: It was relevant for
L5	placing this matter in hearing in the first
6	place to determine whether Mr. Titus is
.7	qualified to be a licensee.
8 .	ADMIN. JUDGE SIPPEL: Well, it
.9	sounds like you're trying to have it both
20	ways. I mean, if you say that it's not an
21	issue, then it's got to be irrelevant. The
,,	only thing that's relevant is what's at issue

l	But there can be fact issues
	outside the designated issues which would
	support facts which would support some
	finding that you're seeking under the
	designated issues. If this isn't anything
	like that, in other words, if this could
	and I'm not going to strike anything out of
	the hearing designation order. But
	theoretically, if it were stricken from the
	hearing designation order, or if it were never
	included in the designation order, it wouldn't
	make a darn bit of difference.
	MR. SCHONMAN: This case would
	still be in hearing.
	ADMIN. JUDGE SIPPEL: Yes. That's
	basically what you're saying.
	MR. SCHONMAN: I'm not saying that
	it's irrelevant. I'm saying that it's not a
	matter to be tested. That underlying matter
	of whether it's popular is not a matter to be
	tested at the hearing.
	ADMIN. JUDGE SIPPEL: Well, then

I'm -- sitting here today I'm not prepared to 1 2 make any findings with respect to that. 3 MR. SCHONMAN: Mr. Titus can arque in his proposed findings and fact. 4 He can 5 argue the law, and he can argue the facts. facts will be 6 The as they're 7 presented at the hearing. And the Bureau will 8 argue the facts as well, and will present the 9 law. 10 If he wants to argue that as a 11 matter of law this is not popular, he can do That's what he would want 12 that if he wants. 13 you to decide. JUDGE SIPPEL: All I'm 14 ADMIN. saying is that if you ask for findings that 15 particularly 16 this is attractive youngsters, if that's what you're going to ask 17 for in a finding, without evidence of that or 18 giving Mr. Marshall notice, 19 without an opportunity to rebut that or somehow or other 20 raise serious questions about it, I don't see 21

how I could make a finding on that.

And you're saying it's not part of
the issues anyway. Well, anyway. I'm not
going to keep saying it.
I'm trying to give you a heads up.
All right? I'm trying to give you some kind
of notice here.
MR. SCHONMAN: Mr. Titus requested
in his interrogatories for us to provide
information. I believe in our response, we
provided him with a number of sources.
ADMIN. JUDGE SIPPEL: Well, then I
see the
MR. SCHONMAN: So we
ADMIN. JUDGE SIPPEL: There's a
website here, www.kidshamradio.com, and a
couple of others.
MR. SCHONMAN: So we've answered
his question. I don't know what more he
wants.
MR. MARSHALL: Well, Your Honor,
if that's the extent of the evidence that they
would present at the hearing supporting the

the amateur radio service 1 idea that 2 particularly attractive to children, then that 3 I'll take as a full response. I just don't want to find that at the hearing we're facing 4 5 more evidence than what they've put in the 6 interrogatory response on this point. 7 All right. ADMIN. JUDGE SIPPEL: As I read the -- did you want to --8 9 MR. SCHONMAN: No, sir. ADMIN. JUDGE SIPPEL: As I see --10 11 I'm going to read again into the record from the Bureau's response on interrogatory #9, 12 "Identify all facts which the 13 which was, 14 believes supports Enforcement Bureau contention that amateur radio service is 15 particularly attractive to children." 16 that comes out of the hearing designation, 17 18 that language. And here is, in addition to what I 19 had read earlier, the Bureau's response was, 20 "The matter of amateur radio's appeal to 21

children is not an issue in this proceeding,

1	which the presiding judge has been directed to
2	resolve. And the Bureau objects to any effort
3	to place such a matter in dispute."
4	So I take it from that, you're
5	trying to say that it shouldn't be in dispute
6	because it's established by the hearing
7	designation order?
8	MR. SCHONMAN: The Commission by
9	delegated authority has spoken.
10	ADMIN. JUDGE SIPPEL: Has declared
11	that to be a finding of fact and conclusion of
12	law? And it goes no further?
13	MR. SCHONMAN: Your Honor, if Mr.
14	Titus wants to enlarge the issues to include
15	an inquiry as to the factual basis of that,
16	he's free to do so. I don't think he has a
17	basis for doing it at this time. But I don't
18	think that that fact is a matter in issue.
19	ADMIN. JUDGE SIPPEL: Yes. But
20	that's not really answering the question.
21	You're saying it's not a matter an
22	issue to resolve. The inference from that

1	answer is that it's already established. So
2	why bother with it?
3	MR. SCHONMAN: That's a matter
4	that you could take official notice of.
5	ADMIN. JUDGE SIPPEL: How?
6	MR. SCHONMAN: You're asking me to
7	testify now.
8	ADMIN. JUDGE SIPPEL: No, I'm
9	sorry.
10	MR. SCHONMAN: I mean, amateur
11	radio has been around since probably before
12	1934. It's been a hobby for years. It's been
13	enthusiastically received by youngsters for
14	over 60 years. Mr. Titus, I understand got
15	his amateur radio license as a youngster.
16	ADMIN. JUDGE SIPPEL: Would you
17	ask him that question if he were on the stand?
18	MR. SCHONMAN: Your Honor, I don't
19	know what questions I'd be asking him on the
20	stand.
21	ADMIN. JUDGE SIPPEL: I'm not
22	asking you to start. That particular

1	question, I think I might be inclined to ask
2	it if you won't. I mean
3	MR. SCHONMAN: We could ask him
4	that question.
5	ADMIN. JUDGE SIPPEL: Well, I'm
6	not asking you to do it on my behalf. I'm
7	simply saying that it's a logical thing to do.
8	How long have you been doing this amateur
9	radio? How did you get interested in it? All
10	that stuff would be interesting.
11	MR. SCHONMAN: We would ask him.
12	ADMIN. JUDGE SIPPEL: I mean, why
13	are we playing cat and mouse on this?
14	Well, this is what you're saying,
15	and you go on to say, "of which the presiding
16	judge may take official notice, that the
17	amateur radio is indeed a hobby which
18	throughout its long history has been
19	attractive to individuals of all ages." I
20	agree with that part of it, "particularly
21	youngsters." I don't know that.
22	The only person I know that's a

Τ	nam operator is my automobile mechanic. And
2	he's as grey as I am. That's all I know about
3	this stuff.
4	I agree with your statement up
5	until the statement where you said,
6	"particularly youngsters," because his problem
7	is that he can't get a license because of what
8	he's done with kids. Right?
9	MR. SCHONMAN: He can't retain his
10	license.
11	ADMIN. JUDGE SIPPEL: All right.
12	Can't retain his license.
13	So, I mean that seems to me that
14	Mr. Marshall has a good reason to be concerned
15	about that.
16	MR. SCHONMAN: Your Honor, if
17	there was even one child who had a ham radio
18	license, this case would still be in hearing.
19	If Mr. Titus had the capacity to use his radio
20	to engage youngsters in conversations that
21	might lead to unlawful behavior, this case
22	would be in hearing

1	ADMIN. JUDGE SIPPEL: All right.
2	MR. SCHONMAN: The fact that it's
3	particularly attractive to children, or just
4	partially attractive to children, makes no
5	difference as to whether this case is in
6	hearing.
7	It's not an issue I think that we
8	have to explore. But if Your Honor believes
9	it is
10	ADMIN. JUDGE SIPPEL: No.
11	MR. SCHONMAN: then we will
12	present additional evidence in support of
12	that.
13	that.
13 14	that. ADMIN. JUDGE SIPPEL: What I'm
13 14 15	that. ADMIN. JUDGE SIPPEL: What I'm asking you is if it's not a matter that's been
13 14 15 16	that. ADMIN. JUDGE SIPPEL: What I'm asking you is if it's not a matter that's been stated in the designated issues and is not a
13 14 15 16 17	that. ADMIN. JUDGE SIPPEL: What I'm asking you is if it's not a matter that's been stated in the designated issues and is not a matter to be litigated, then why would you be
13 14 15 16 17	that. ADMIN. JUDGE SIPPEL: What I'm asking you is if it's not a matter that's been stated in the designated issues and is not a matter to be litigated, then why would you be seeking to have findings on it based on the
13 14 15 16 17 18	that. ADMIN. JUDGE SIPPEL: What I'm asking you is if it's not a matter that's been stated in the designated issues and is not a matter to be litigated, then why would you be seeking to have findings on it based on the fact that it's just representation? Now, if

+	without the evidence coming in, I don't know
2	how we're going to come out on this case.
3	ADMIN. JUDGE SIPPEL: I realize
4	that.
5	MR. SCHONMAN: We may find that he
6	is qualified after all the evidence comes in.
7	I don't know. I would never make a judgment
8	in advance of the trial on that.
9	But the issue is whether he's
10	qualified to retain his license based on his
11	status as a convicted sex offender. Whether
12	or not there's even one child or a thousand
13	children in the Seattle area or elsewhere
14	around the world with whom he might speak with
15	his amateur radio really makes no difference.
16	ADMIN. JUDGE SIPPEL: Well, then
L7	why is it put that way in the hearing
18	designation order that it's particularly
19	attractive to youngsters?
20	MR. SCHONMAN: Because it is a
21	reference to why the Commission thinks this
22	case is important enough to place his license

1	in jeopardy.
2	ADMIN. JUDGE SIPPEL: But you just
3	said that if it was only one child and the
4	fact that he was a child himself when he
5	started it.
6	You seem to be going back and
7	forth on this. And all I'm trying to do is
8	put you on notice that if you're going to look
9	for that as a finding, I'm not going to take
10	official notice of it sitting here today. Now
11	if you find something else to convince me with
12	it look, maybe I'm tipping my hat more than
13	I should my hand rather.
14	MR. MARSHALL: Your Honor, may I
15	speak?
16	ADMIN. JUDGE SIPPEL: Go ahead,
17	Mr. Marshall.
18	MR. MARSHALL: I would like to
19	suggest it's apparent from this discussion
20	that the Enforcement Bureau does not intend to
21	offer evidence on this point. And if they
22	don't offer evidence on this point, then I

2

1	don't think they're going to be entitled to a
2	finding on the point.
3	And I would suggest that if they
4	would strike the phrase, "particularly
5	attractive to children," from the order that
6	we then don't have to worry about this thing.
7	ADMIN. JUDGE SIPPEL: No. That's
8	not going to happen. I mean, the law is very
9	clear, and it's very well established. Unless
10	there's exceptionally good reason shown, I
11	can't touch those hearing designation orders.
12	I mean, that doesn't mean that
13	everything stated in there is a finding of
14	fact and conclusion of law, if you follow what
15	I'm saying.
16	MR. MARSHALL: I do, Your Honor.
17	ADMIN. JUDGE SIPPEL: Okay. I
18	don't think I'm sorry. I think I'm beating
19	on a dead horse.
20	Let's let me get this order out.
21	You all have the dates. There's a lot of work
22	to do.

1	I appreciate the fact that you
2	have addressed yourself to these things. And
3	Mr. Brown is also not with your firm any
4	longer. Is that right?
5	MR. MARSHALL: I'm afraid that's
6	correct, Your Honor.
7	ADMIN. JUDGE SIPPEL: So you are
8	put in a disadvantage to that extent that you
9	have to pick up the pieces from Mr. Brown who
10	was doing an excellent job. So there
11	shouldn't be any problem with that. But
12	there's a lot of circumstances to why this
13	case has not moved along as rapidly as it
14	should. And I'm not going to criticize
15	anybody for having delayed it.
16	But let's see if we can take a
17	slightly different turn on it from here on
18	out.
19	Anybody else have anything more?
20	MR. SCHONMAN: No, sir.
21	MR. MARSHALL: No, Your Honor.
22	ADMIN. JUDGE SIPPEL: Thank you
1	

1	very much. We're in recess then.
2	And you'll get my order in a day
3	or so.
4	Thank you.
5	(Whereupon, at 11:36 a.m., the
6	hearing was adjourned.)
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DAVID L. TITUS						
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Docket No. (if applicable)						
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Place of Hearing						
SEPTEMBER 19, 2007						
Date of Hearing						
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